

Application of Skills – Table Tennis

4. Students consistently apply effective offensive strategy (e.g., varying shot selection and placement in order to move opponent) and defensive strategy (e.g., returning to appropriate table position) without hesitation.
3. Students use variation in shot selection and placement, but seem hesitant or indecisive. Students may be inconsistent returning to appropriate table position.
2. Students use some skills appropriately, but show little evidence of variation in shot placement and defensive positioning. Students need reminder from teammate to become involved in team strategy.
1. Students confine focus to sending and receiving the ball. Movements are inconsistent with basic strategic play.

Application of Strategies – Table Tennis

4. Students consistently apply effective offensive strategy (e.g., varying shot selection and placement in order to move opponent) and defensive strategy (e.g., returning to appropriate table position) without hesitation.
3. Students use variation in shot selection and placement, but seem hesitant or indecisive. Students may be inconsistent returning to appropriate table position.
2. Students use some skills appropriately, but show little evidence of variation in shot placement and defensive positioning. Students need reminder from teammate to become involved in team strategy.
1. Students confine focus to sending and receiving the ball. Movements are inconsistent with basic strategic play.

Application of Rules & Conventions – Table Tennis

4. Students apply rules, conventions of play, and terminology without hesitation or observable errors. Students announce the score correctly before serving.
3. Students apply major rules, conventions of play, and terminology correctly, but make minor errors and/or seek confirmation from others. Students announce the score correctly before serving.
2. Students demonstrate a general understanding of the game, but need assistance from others to correctly apply rules, conventions, terminology and/or scoring.
1. Students consistently demonstrate incorrect application of rules, conventions, terminology and/or scoring. Students rely on direction from others to play correctly.

Personal/Social Responsibility and Safety

- Table Tennis -

4. Students demonstrate fair play and appropriate competitive behavior (e.g., cooperating with other players, demonstrating leadership, making correct calls, preventing/resolving conflicts, complimenting/encouraging others). Students participate energetically and safely, demonstrating self-control and respect for the positive and safe experience of others. Students appropriately challenge themselves and others to high levels of performance.
3. Students participate energetically and safely, demonstrating self-control, fair play, and respect for others.
2. Students participate safely, demonstrating self-control, fair play, and respect for others, but are inconsistent in energy.
1. Students lack self-control at times and/or need reminders and encouragement from others to participate in a safe, fair, energetic, and/or respectful manner.